

BC Marine Trails activity menu

Activities for outdoor education classes on the Marine Trails Code of Conduct

1. BC Marine Trails map exploration *(page 4 of booklet)*

Objective: Learn to use the BCMT map to identify First Nations Territory info and site-specific directives.

Time: Up to 60 min

Best For: Early in unit / trip planning

 [BCMT Map](#)

2. Code of Conduct videos + LNT comparison *(page 5 of booklet)*

Objective: Watch short videos and compare tenets to LNT principles.

Time: 50–60 min

Best For: Visual intro to the Code.

 [Code of Conduct Videos](#)

3. Coastal trip planning + helpful stats *(page 6 & 7 of booklet)*

Objective: Plan a theoretical coastal paddling trip using the BCMT map and tenets.

Time: 1–2 classes

Best For: Using available resources for real world (or theoretical) trip planning.

4. Coastal ethics challenge *(page 8 of booklet)*

Objective: Solve real-world recreation dilemmas using the Code.

Time: 30–60 min

Best For: Critical thinking & ethical reasoning.

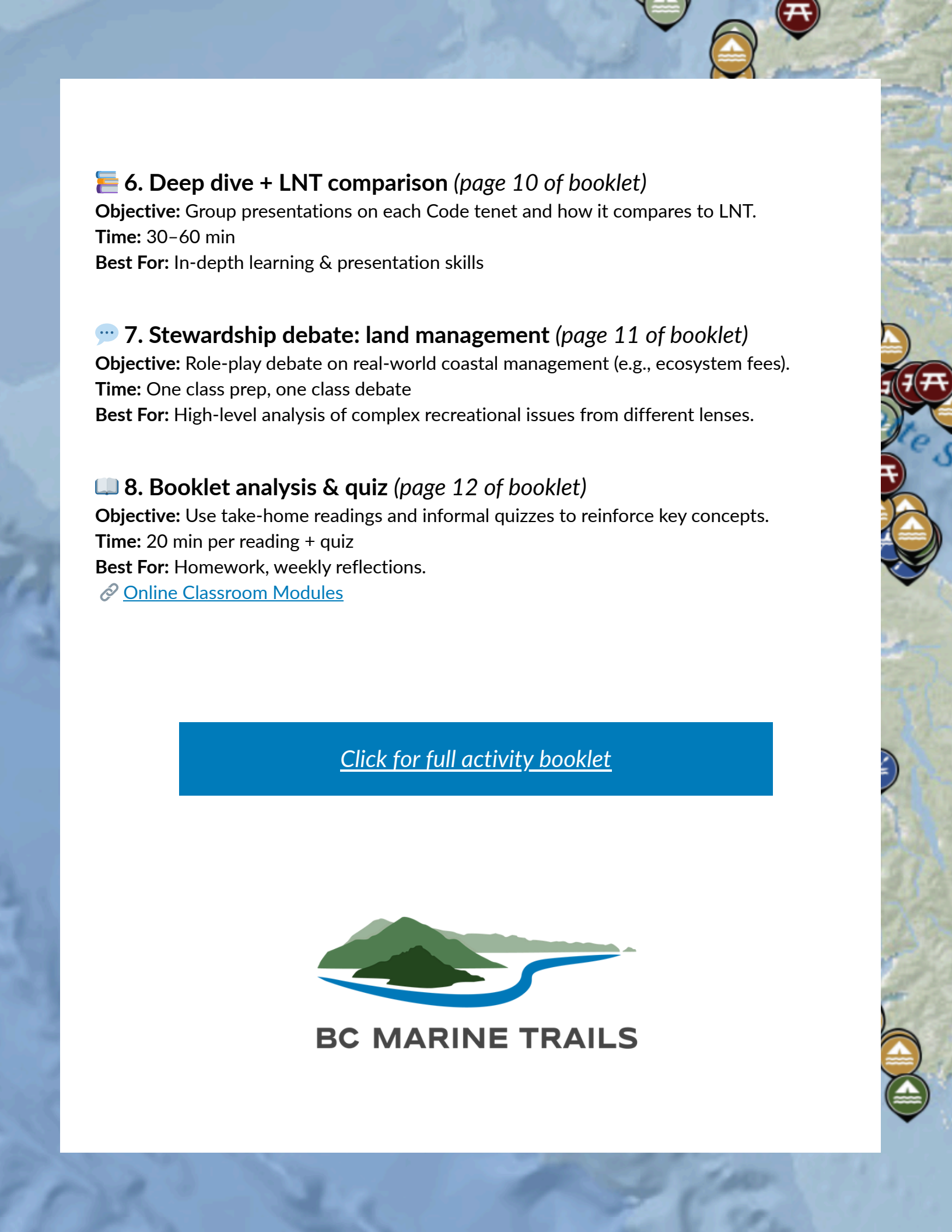
5. Coastal impact assessment *(field-based, page 9 of booklet)*

Objective: Practice low-impact camping decisions during a trip.

Time: Trip-based

Best For: Implementing the Code while in the field.

 [Site Condition Reporting](#)



6. Deep dive + LNT comparison *(page 10 of booklet)*

Objective: Group presentations on each Code tenet and how it compares to LNT.

Time: 30–60 min

Best For: In-depth learning & presentation skills

7. Stewardship debate: land management *(page 11 of booklet)*

Objective: Role-play debate on real-world coastal management (e.g., ecosystem fees).

Time: One class prep, one class debate

Best For: High-level analysis of complex recreational issues from different lenses.

8. Booklet analysis & quiz *(page 12 of booklet)*

Objective: Use take-home readings and informal quizzes to reinforce key concepts.

Time: 20 min per reading + quiz

Best For: Homework, weekly reflections.

 [Online Classroom Modules](#)

[Click for full activity booklet](#)



BC MARINE TRAILS